

UNIVERSITY OF HAWAII

<http://hawaii.edu>

The University of Hawaii, established under the State Constitution, Article X, section 5, as the state university, and also under section 304A-101, HRS, is the only public institution of higher education in the State. The University began in 1907 as a land-grant College of Agriculture and Mechanic Arts, also known as the College of Hawaii.¹ In 1919 it was established as the University of Hawaii.² The fundamental mission of the University is to provide all qualified people in Hawaii with equal opportunity for quality college and university education. The University comprises one comprehensive university campus, two comprehensive bachelor's degree-granting institutions, and a system of seven community colleges.

BOARD OF REGENTS

The State Constitution, Article X, section 6, establishes the Board of Regents of the University of Hawaii; empowers the Board to formulate policy and to exercise control over the University through its executive officer, the President of the University, who is appointed by the Board; and gives the Board exclusive jurisdiction over the internal structure, management, and operation of the University but does not limit the power of the Legislature to enact laws of statewide concern.

Appointment and qualifications of Board members are provided for under sections 26-11 and 304A-104, HRS. The Board consists of fifteen members, at least one of whom is a University of Hawaii student at the time of initial appointment. Members are appointed to five-year terms by the Governor with the advice and consent of the Senate, except that the student member is appointed to a two-year term. At least twelve members, except for the student member, represent and reside in specified geographic areas: two from the County of Hawaii; two from the County of Maui; one from the County of Kauai; and seven from the City and County of Honolulu. Pursuant to section 304A-104.6, HRS, members are nominated by the Governor from lists of qualified candidates presented by the Candidate Advisory Council.³

The Board of Regents also serves as the State Board for Career and Technical Education (see below) and, with four additional members, as the State Post-Secondary Education Commission.⁴

¹ See Act 24, SLH 1907.

² See Act 203, SLH 1919.

³ See page 177.

⁴ See page 175.

State Board for Career and Technical Education

Pursuant to section 304A-301, HRS, the Board of Regents is designated as the State Board for Career and Technical Education (Board). The federal Carl D. Perkins Career and Technical Education Improvement Act of 2006⁵ (Perkins IV) authorizes each state to receive a grant from the U.S. Department of Education. Each state must have a receiving entity, and the Board is the eligible agency in Hawaii. The Board's purpose is to carry out the provisions of Perkins IV, which include: state planning for career and technical education; disbursal of funds; program evaluation; and required reporting. The President of the University serves as the administrative officer of the Board.

President of the University

The President of the University, who is appointed by the Board of Regents, serves as the executive officer of the Board and administers its policies. In this role, the President is responsible for the educational leadership, administration, and research and service missions of the entire University System.

Campuses of the University of Hawaii System

The University of Hawaii comprises a system of ten separately accredited campuses. These include a major research university, the University of Hawaii at Manoa; two four-year colleges, the University of Hawaii at Hilo and University of Hawaii-West Oahu; and seven community colleges, four of which are located on Oahu and one each on the islands of Hawaii, Kauai, and Maui. Each campus provides student and academic support services, including student advising, student activities, libraries, learning resource centers, and computer centers. Most campuses also house health service and food service facilities. Faculty at each campus is engaged in community service in addition to teaching responsibilities. In addition, engaging in research is an expectation of all faculty at UH-Manoa, UH-Hilo, and UH-West Oahu, and is undertaken by some community college faculty as well.

In addition to on-campus instructional programs, the University of Hawaii offers courses at three University Centers, several outreach sites, and via interactive television, cable television, and the Internet to students throughout the State and, increasingly, to students outside Hawaii.

University of Hawaii at Manoa: Colleges and Schools

The University of Hawaii at Manoa, under the direction of a Chancellor, offers bachelor's, master's, and doctoral degrees, professional degrees in law, medicine, and architecture, and a number of certificates. Colleges and schools form the structure that provides

⁵ See P.L. 109-270; 20 U.S.C. 2301 et seq.

instruction to non-vocational, professional, and graduate students at the Manoa campus. These colleges and schools and their programs are as follows:

- Colleges of Arts and Sciences provide comprehensive knowledge of major areas of learning for all undergraduate degree students and offer certificates and BA, BS, BFA, BMus, MA, MS, MFA, MMus, MURP, and PhD degrees in liberal arts and sciences through the following colleges:

College of Arts and Humanities
College of Languages, Linguistics, and Literature
College of Natural Sciences
College of Social Sciences

- Shidler College of Business offers BBA, MBA, MAcc, MHRM, and PhD degrees.
- College of Education offers certificates and BS, BEd, MEd, MEdT (in teaching), MS, and PhD degrees, and the Professional Diploma in Education.
- College of Engineering offers certificates and BS, MS, and PhD degrees.
- College of Tropical Agriculture and Human Resources offers BS, MS, and PhD degrees.
- School of Architecture offers the ArchD degree.
- Hawai'iuniakea School of Hawaiian Knowledge offers BA and MA degrees.
- School of Pacific and Asian Studies offers BA and MA degrees, as well as certificates in area studies.
- John A. Burns School of Medicine offers the MD as well as BS, MS, PhD, and MPH degrees in the biological sciences, speech pathology and audiology, medical technology, and public health.
- William S. Richardson School of Law provides programs leading to JD and LL.M degrees.
- School of Nursing and Dental Hygiene offers BS, MS, and PhD degrees.
- School of Ocean and Earth Science and Technology offers BA, BS, MS, and PhD degrees.
- Myron B. Thompson School of Social Work offers BSW, MSW, and PhD degrees.
- School of Travel Industry Management offers BS and MS degrees.

- Outreach College does not offer degrees but provides credit courses to persons who cannot attend regular day sessions, summer session classes, and non-credit courses, lectures, and programs of general or specialized interest.

University of Hawaii at Manoa: Organized Research

In addition to providing instruction in numerous areas of learning prescribed by the Board of Regents, one of the purposes of the University is to conduct research. The University houses twelve major research units:

- Harold L. Lyon Arboretum encourages and conducts research and instruction in flora-related matters.
- Institute for Astronomy conducts research in astronomy and astrophysics and assists in graduate training.
- University of Hawaii Cancer Center coordinates and supports cancer research and evaluation programs within the State.
- Hawaii Institute of Geophysics and Planetology conducts research in oceanography, geography, geochemistry, geophysics, and other earth and planetary sciences.
- Hawaii Institute of Marine Biology performs research in the marine biological sciences and operates facilities on Coconut Island and at Kewalo Basin.
- Hawaii Natural Energy Institute undertakes and coordinates research and development of Hawaii's abundant renewable energy resources: solar radiation, geothermal heat and fluids, warm surface/cold deep ocean water, tradewinds, and biomass.
- Industrial Relations Center serves to facilitate University research and instruction in areas related to industrial relations and labor force development.
- Pacific Biosciences Research Center conducts research in cell structure and function, regulatory and behavioral biology, neurobiology, and pesticides.
- Sea Grant College Program develops and administers a multidisciplinary institutional program related to the marine environment and its resources, comprised of education, public service, and research.
- Social Sciences Research Institute conducts research in social sciences and linguistics. Among its programs are the Center for Oral History, Center for Youth Research, and the University of Hawaii Economic Research Organization (UHERO).

- Water Resources Research Center conducts research related to Hawaii's water resources. The Environmental Center, a sub-unit of the Water Resources Research Center, is responsible for coordinating research, education, and services related to ecology, natural resources, and environmental quality with a view toward human needs and social institutions, especially in Hawaii.

University of Hawaii at Hilo

The University of Hawaii at Hilo (UH-Hilo), located on the island of Hawaii and administered by a Chancellor, offers certificate programs and bachelor's, master's, and doctoral degrees through six colleges:

- College of Agriculture, Forestry, and Natural Resource Management
- College of Arts and Sciences
- College of Business and Economics
- Ka Haka 'Ula O Ke'elikōlani, College of Hawaiian Language
- College of Continuing Education and Community Service
- College of Pharmacy

UH-Hilo also operates several education, research, and service centers, including:

- Na Pua No'eau, Center for Gifted and Talented Children
- Center for Global Education and Exchange
- Center for the Study of Active Volcanoes
- Hawaii Small Business Development Center
- 'Imiloa Astronomy Center of Hawaii
- North Hawaii Education and Research Center, Honokaa
- Office of Mauna Kea Management
- Pacific Aquaculture and Coastal Resources Center

University of Hawaii–West Oahu

The University of Hawaii–West Oahu (UHWO) began as an upper division bachelor's degree-granting program when it opened in 1976. In fall 2007, UHWO became a full four-year bachelor's degree program offering the following degrees: Bachelor of Arts in Business Administration; Bachelor of Arts in Humanities; Bachelor of Arts in Public Administration; Bachelor of Arts in Social Sciences; Bachelor of Education; and Bachelor of Elementary Education. The campus was located on the grounds of Leeward Community College in Pearl City, Oahu, and opened a new campus in Kapolei in fall 2012. UHWO provides distributed learning programs to residents on neighbor islands, allowing students to attend courses and interact with professors via interactive television or online using WebCT. The Center for Labor Education and Research (CLEAR) is housed at UHWO.

University of Hawaii Community Colleges

The University of Hawaii Community Colleges (UHCC) is a statewide system of seven separately accredited institutions within the University of Hawaii System. A Vice President for Community Colleges provides leadership and administrative coordination of the UHCC System, while each campus is led by a Chancellor.

There are four campuses on Oahu: Honolulu Community College, Kapiolani Community College, Leeward Community College, and Windward Community College; and one campus each on the islands of Hawaii, Kauai, and Maui. To ensure further access, there are three University Centers and over eight education/satellite centers throughout the State.

The seven community colleges all provide a two-year Associate in Arts (AA) undergraduate degree in liberal arts and a two-year Associate of Arts in Hawaiian Studies. They may also offer an Associate in Science Degree in Natural Science (ASNS) for students interested in pursuing studies in STEM disciplines and/or an Associate of Arts in Teaching. In addition, the colleges offer a variety of Associate of Science (AS), Associate of Applied Science (AAS), Associate in Technical Studies (ATS), Certificate of Achievement (CA), and Certificate of Completion (CC) in various technical, occupational, and professional fields. UH Maui College also offers a Bachelor of Applied Science (BAS) in Applied Business and Information Technology, in Engineering Technology, and in Sustainable Sciences.

Each college offers continuing education programs in areas of general interest, short-term career-oriented training programs, in-service training programs for business and government, and customized contract training. Services, activities, and support for international education are also provided.

UHCC serves a substantial portion of the State's population as the result of an "open admission" policy that permits any high school graduate or adult age 18 or older to enroll, providing maximum educational opportunities to the residents of Hawaii. More than half of all students enrolled in the UH System are community college students.

The seven community colleges are as follows:

- Hawaii Community College, located in Hilo on the island of Hawaii, currently shares the campus of UH-Hilo but also maintains its own facilities on the Manono campus and satellite sites in Waimea/Kohala, Honokaa, and Kau/Naalehu. Hawaii CC also administers the UH Center at West Hawaii, located in Kona. As UH's second oldest campus, Hawaii CC offers more than 46 associate degree, certificate, and noncredit programs ranging from health services and hotel operations to business and trade.
- Honolulu Community College, located in downtown Honolulu, offers a strong liberal arts program in addition to the largest number of technical workforce development programs in Hawaii. With additional off-campus facilities for aeronautics, marine, automotive, and heavy equipment programs, Honolulu CC serves as the primary technical center in the Pacific region for transportation and industrial trades and information technology.
- Kapiolani Community College, located on the slopes of Diamond Head on Oahu, is known for its quality liberal arts programs, as well as 21st-century career and emerging technical, occupational, and professional programs. It has won national recognition for its Culinary Institute of the Pacific, health career programs in nursing, emergency medical services, respiratory care, and radiologic technology, as well as its service-learning and community engagement activities. Kapiolani CC is also home to the Honda International Center that supports international education activities at all seven UH community colleges.
- Kauai Community College, the only college serving Kauai residents, offers business, technology, hospitality, health, early childhood education, and liberal arts programs. It administers the UH Center on Kauai, which provides students an opportunity to obtain bachelor's and graduate degrees and certificates from other institutions within the UH System. The College also serves as a center of cultural activity for residents and visitors with the Performing Arts Center and culinary arts program, regularly hosting events that attract the entire community.
- Leeward Community College, overlooking Pearl Harbor on the island of Oahu, is both a multi-cultural environment for academic learning and a center of cultural life for Leeward residents. The College offers diverse and comprehensive opportunities in academic and technical fields on its main campus, through its satellite location in Waianae, and via distance education technologies. In addition to its strong liberal arts program that prepares students for transfer to four-year universities, Leeward CC also offers automotive technology, television production, culinary arts, digital media, information and computer science, and business technology courses.
- Maui College serves the educational needs of residents on Maui and at satellite centers on Molokai, Lanai, and Hana, Maui. It also administers the UH Center on Maui, which provides students an opportunity to obtain baccalaureate and graduate degrees and certificates from other institutions within the UH System. Maui

pioneered the delivery of courses by distance technology, serving as a model for the entire University System. It is also the first UH community college to grant a bachelor's degree, the Bachelor of Applied Science in applied business and information technology.

- Windward Community College in Kaneohe, Oahu, provides a nurturing environment in which students may pursue liberal arts, science, and vocational studies. It is primarily a liberal arts transfer institution offering concentrations in business, art, Hawaiian studies, psychosocial development, plant biotechnology and bio-resource management, plant landscaping, and agricultural technology. Windward CC is also home to the Employment Training Center where students with special needs master an array of occupations, including auto body repair, culinary arts, facilities maintenance and construction, nurse's aide, and office skills. As the youngest campus in the System, Windward CC students benefit from new facilities, including a new science complex with a state-of-the-art Imaginarium, a humanities and arts complex, and a new campus center.

University of Hawaii Centers

University Centers on the islands of Maui and Kauai and in West Hawaii establish a University of Hawaii presence in communities that otherwise lack access to baccalaureate and higher degree programs and certificates offered elsewhere in the University of Hawaii System. University Centers are system entities that are assigned for administrative purposes to their island's community college. The courses and credentials offered at these Centers are those of the existing accredited UH campuses.

ATTACHED FOR ADMINISTRATIVE PURPOSES

State Post-Secondary Education Commission

The State Post-Secondary Education Commission, established under section 304A-3151, HRS, consists of the members of the Board of Regents and four other members who are broadly and equitably representative of the general public and public and private nonprofit and proprietary institutions of post-secondary education in the State. Members are appointed to four-year terms by the Governor with the advice and consent of the Senate. The President of the University serves as Chief Administrative Officer of the Commission.

Pursuant to section 304A-3152, HRS, the Commission may cooperate with the federal government to qualify the State to receive funds made available under the Higher Education Act of 1965⁶ and in addition may serve as the state agency for the receipt of federal funds when federal legislation dealing with higher education or post-secondary education requires, as a condition of state receipt of such funds, the designation of a state agency that is broadly

⁶ See P.L. 89-329; 20 U.S.C. 1001 et seq.

representative of the general public and of post-secondary education in the State and when agencies other than the Commission may not qualify.

Western Interstate Commission for Higher Education

The Western Interstate Commission for Higher Education (WICHE) was created by the Western Regional Education Compact, adopted in the 1950s by Western states, which the Legislature approved in 1959.⁷ Fifteen western states comprise WICHE. The members, listed in chronological order of membership, are: New Mexico, Montana, Arizona, Utah, Oregon, Colorado, Wyoming, Idaho, Alaska, Washington, California, Nevada, Hawaii, North Dakota, and South Dakota. WICHE began operations in 1953 in Eugene, Oregon, moving to its present location in Boulder, Colorado, in 1965. WICHE is governed by three gubernatorially-appointed commissioners from each state. Under terms of the Compact, each state commits to support WICHE's basic operations through annual dues established by the Commission. WICHE was created to facilitate resource sharing among the higher education systems of the West. It implements a number of activities to accomplish its objectives. Member states participate in the Professional Student Exchange Program, Western Regional Graduate Program, and Western Undergraduate Program. WICHE also sponsors, with non-state funds, many educational conferences, symposia, and related projects.

Research Corporation of the University of Hawaii

The Research Corporation of the University of Hawaii (RCUH), established under section 304A-3001, HRS, promotes educational, scientific, and literary pursuits by: (1) encouraging, initiating, aiding, developing, and conducting training, research, and study in the physical, biological, and social sciences, humanities, and all other branches of learning; (2) encouraging and aiding in the education and training of persons for the conduct of the training, investigations, research, and study; (3) furnishing of means, methods, and agencies by which the training, investigation, research, and study may be conducted; (4) assisting in the dissemination of knowledge by establishing, aiding, and maintaining professorships or other staff positions, fellowships, scholarships, publications, and lectures; (5) engaging in other means of making the benefits of training, investigations, research, and study available to the public; and (6) taking any and all other actions reasonably designed to promote these purposes in the interest of promoting the general welfare of the people of the State.

Board. Under section 304A-3002, HRS, RCUH is governed by an eight-person Board of Directors. Two members of the Board of Regents are selected by the Board of Regents for terms to be determined by the Board of Regents, but no term extends beyond the term as a member of the Board of Regents. Three members are appointed to four-year terms by the Governor with the advice and consent of the Senate, provided that one member is a University of Hawaii System research faculty member, one is from the business sector, and one is a representative of a non-University of Hawaii research organization. One member is appointed by the President of the

⁷ See Act 253, SLH 1959; section 304A-3201, HRS.

Senate, and one member is appointed by the Speaker of the House of Representatives. The Vice President for Research of the University of Hawaii System is an ex officio, nonvoting member. The members elect the Chairperson of the Board.

Regents Candidate Advisory Council

Section 304A-104.5, HRS, which established the Regents Candidate Advisory Council, was repealed by Act 72, SLH 2013, section 4. This Council was replaced by the Candidate Advisory Council (see below).

Candidate Advisory Council

The Candidate Advisory Council for the Board of Regents was established by Act 72, SLH 2013, section 2, and codified as section 304A-104.6, HRS. The Council consists of seven voting members who are appointed without regard to section 26-34, HRS, as follows: (1) one member who is appointed by the President of the Senate; (2) one member who is appointed by the Speaker of the House of Representatives; and (3) five members who are appointed by the Governor. A member of the Association of Emeritus Regents of the University of Hawaii, who is appointed by the Chair of the Association of Emeritus Regents of the University of Hawaii, serves as an ex officio, nonvoting member of the Council for a term not to exceed two years, with the appointment running concurrently with the term of the appointing Chair. The Chairperson of the Candidate Advisory Council is elected by a majority of the voting members of the Council. Those appointed by the President of the Senate and Speaker of the House of Representatives serve four-year terms; and those appointed by the Governor serve four-year terms, provided that such appointments run concurrently with the term of the appointing Governor. The Council recruits, evaluates, and presents a list of at least three candidates to the Governor for nomination and appointment for each vacant seat on the Board of Regents.

Medical Education Council

The Medical Education Council, established under 304A-1703, HRS, consists of thirteen members as follows: (1) Dean of the School of Medicine at the University of Hawaii, who chairs the Council; (2) Dean of the School of Nursing and Dental Hygiene at the University of Hawaii; (3) Vice Dean for Academic Affairs at the School of Medicine who represents graduate medical education at the University of Hawaii; (4) Director of Health, or designee; (5) Director of the University of Hawaii Cancer Center; and (6) eight persons appointed by the Governor as follows: three persons, each of whom represents a different hospital at which accredited graduate medical education programs are conducted; three persons, each of whom represents the health professions community; one person who represents the federal healthcare sector; and one person from the general public. The Dean of the School of Medicine, Dean of the School of Nursing and Dental Hygiene, Vice Dean for Academic Affairs of the School of Medicine, and the Director of Health, or designee, are permanent ex officio members of the Council, and the remaining nonpermanent council members are appointed to four-year terms.

Among its duties, the Council: conducts a comprehensive analysis of the healthcare workforce requirements of the State for the present and the future, focusing in particular on the State's need for physicians; conducts a comprehensive assessment of the State's healthcare training programs, focusing in particular on graduate medical education programs; recommends to the Legislature and Board of Regents changes in or additions to the healthcare training programs in the State, as identified by the Council's assessment; develops a plan to ensure the adequate funding of healthcare training programs in the State, with an emphasis on graduate medical education programs; and after consultation with the Legislature and the Board of Regents, implements this plan.

Center for Nursing Advisory Board

The Center for Nursing Advisory Board, established under section 304A-1404, HRS, consists of fifteen members who are appointed to four-year terms by the Governor with the advice and consent of the Senate, as follows: five members from the business and labor community, five members from the nursing profession, two members from among the State's nurse educators, and three members from community agencies or consumer groups with an interest in healthcare. Among its duties, the Board seeks input from individuals and community groups interested in the issue of nursing shortages; implements the major functions of the Center for Nursing; and seeks and accepts nonstate funds for carrying out the mission of the Center for Nursing.

Commission for National and Community Service

The Commission for National and Community Service, established under section 90D-2, HRS, consists of not fewer than fifteen and not more than twenty-five members appointed to three-year terms by the Governor on a bipartisan basis with the advice and consent of the Senate. Not more than fifty per cent of the Commission plus one member may be from the same political party. To the extent possible, the Commission is balanced according to race, ethnicity, age, disability, and gender. Pursuant to section 90D-3, HRS, the Commission includes: (1) an individual with expertise in the educational, training, and developmental needs of youths, particularly disadvantaged youths; (2) an individual with experience in promoting the involvement of older adults in service and volunteerism; (3) a representative of community-based agencies or community-based organizations within the State; (4) the Superintendent of Education or designee; (5) a representative of county governments; (6) a representative of local labor organizations in the State; (7) a representative of business; (8) an individual between the ages of sixteen and twenty-five who is a participant or supervisor in a volunteer or service program; and (9) a representative of a national service program described in 42 U.S.C. 12572(a), as amended, as an ex officio, nonvoting member. Not more than twenty-five per cent of commission members may be employees of state government.

The purposes of the Commission are to: encourage community service and volunteer participation as a means of community and state problem-solving; promote and support voluntary citizen involvement in government and private programs throughout the State; develop

a long-term, comprehensive vision and plan for action for community service initiatives in Hawaii; and serve as the State's liaison to national and state organizations that support its mission.

State Approving Agency for Veterans' Training

Under the Veterans' Readjustment Benefits Act of 1966,⁸ the chief executive of each state is requested to create or designate a state department or agency as the "State Approving Agency" (SAA) for the administration of veterans' educational benefits. The SAA approves courses of education offered by educational institutions in the state for veterans or eligible persons⁹ to receive educational assistance. The University of Hawaii is the SAA for Hawaii. The SAA is supported through funding under contract from the Department of Veterans Affairs and Congress.

⁸ See P.L. 89-358, sec. 3(a)(5); 38 U.S.C. 3670 et seq.

⁹ The law also covers children and spouses of veterans who died of service-connected disabilities or who have a total disability, permanent in nature, resulting from a service-connected disability. See P.L. 90-631; 38 U.S.C. 3500 et seq.

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